

Table 9: Academic qualification of full-time faculty over the years,1980-2020

Year	Total (not including teaching assistants)	PhD	Master	Bachelor	Others
1980	1,164	413	383	327	41
1981	1,169	422	380	321	46
1982	1,258	489	427	281	61
1983	1,221	579	377	215	50
1984	1,276	650	345	233	48
1985	1,318	681	355	234	48
1986	1,418	708	383	277	50
1987	1,478	764	373	293	48
1988	1,526	766	449	262	49
1989	1,547	871	365	291	20
1990	1,592	961	358	273	—
1991	1,680	976	349	355	—
1992	1,727	1,138	330	257	2
1993	1,747	1,187	308	251	1
1994	1,793	1,247	314	231	1
1995	1,795	1,270	302	222	1
1996	1,823	1,288	311	223	1
1997	1,813	1,315	294	203	1
1998	1,822	1,404	249	168	1
1999	1,794	1,355	235	203	1
2000	1,778	1,389	235	153	1
2001	1,783	1,433	204	145	1
2002	1,771	1,459	182	130	—
2003	1,772	1,494	162	116	—
2004	1,802	1,538	156	108	—
2005	1,818	1,588	130	100	—
2006	1,869	1,652	122	95	—
2007	1,901	1,696	112	93	—
2008	1,924	1,711	111	102	—
2009	1,967	1,785	93	89	—
2010	1,972	1,795	90	87	—
2011	1,983	1,818	85	80	—
2012	1,993	1,840	78	75	—
2013	2,044	1,893	80	71	—
2014	2,061	1,926	68	67	—
2015	2,068	1,941	64	63	—
2016	2,063	1,936	68	59	—
2017	2,050	1,938	59	53	—
2018	2,050	1,941	57	52	—
2019	2,031	1,930	56	45	—
2020	2,063	1,968	52	43	—
%		95.4%	2.5%	2.1%	—
College of Liberal Arts	257	245	12	—	—
College of Science	216	214	2	—	—
College of Social Science	134	134	—	—	—
College of Medicine	422	369	16	37	—

Table 9: Academic qualification of full-time faculty over the years,1980-2020
 (Continued 1)

Year	Total (not including teaching assistants)	PhD	Master	Bachelor	Others
College of Engineering	269	268	1	—	—
College of Bio-Resources and Agriculture	247	246	1	—	—
College of Management	111	111	—	—	—
College of Public Health	67	66	—	1	—
College of Electrical Engineering and Computer Science	164	164	—	—	—
College of Law	44	44	—	—	—
College of Life Science	86	85	1	—	—
Center for General Education	42	18	19	5	—
Center for Condensed Matter Sciences	1	1	—	—	—
Stanley Wang D-School@NTU	3	3	—	—	—

Note : Statistics are correct as of December of each year.